

Sun and Sea

Presenter Tip Sheet

About This Storytime

Young children love splashing and playing in the water at the ocean and making sand castles with a shovel and bucket on the beach. This storytime explores fun beach experiences and the types of creatures found in the sea.

Books

For books to share in this storytime, pick three from the list below, or choose other books in your collection that reflect the theme and are developmentally appropriate for twos and threes. Always share your longest book first. For the second book, choose a participatory book that engages the children, and ask the caregivers to join in. For the third and last story, share a book told through the use of a flannel board or magnetic board, or use a prop or other visual. The examples provided in the storytime program fit these guidelines.

Book Suggestions:

- *Beach Day*, by Karen Roosa (Clarion, 2001)
- *A Day at the Beach*, by Sandy Seeley Walling (Abernathy House, 2003)
- *Giant Pop-Out Ocean*, by Chronicle Books (Chronicle, 2010)
- *Good Night Beach*, by Adam Gamble (Our World of Books, 2007)
- *Guess Who: Ocean Friends*, by Jodie Shepherd (Reader's Digest, 2007)
- *I Spy Under the Sea*, by Edward Gibbs (Templar, 2012)
- *Miranda's Beach Day*, by Holly Keller (Greenwillow, 2009)
- *1,2,3 in the Sea*, by Sue DiCicco (Scholastic, 2012)
- *Sea, Sand, Me!* by Patricia Hubbell (HarperCollins, 2001)
- *To the Beach*, by Thomas Docherty (Templar, 2007)
- *Who Sank the Boat?* by Pamela Allen (Puffin, 1996)

Songs

This storytime includes four songs. The same opening song should be used each week if you are holding a series of storytime programs. Always provide some type of movement or motions to accompany each song, but keep the movements simple. If you use a song that normally has many verses, consider limiting it to two or three verses. Using recorded music during the storytime is fine, but try to sing as many songs as you can with a live voice so that young children can hear the words and the sounds making up each word. Recorded music is usually sung too fast for this purpose. The Very Ready Reading Program includes CDs with all the songs in the storytimes, recorded at an appropriate tempo for this age group. Track numbers for each recording are provided in the song list below and on the storytime program card.

Songs for This Storytime:

- Opening Song: "It's Time for Storytime" (sung to the tune of "The Farmer in the Dell") 🎧 2.03 🎵 2.04
- "Swimming in the Sea" (sung to the tune of "Bumping Up and Down in My Little Red Wagon") 🎧 2.20
- "Did You Ever See?" (sung to the tune of "The More We Get Together") 🎧 1.16
- "Row, Row, Row Your Boat" 🎧 2.14

Rhymes

This storytime includes four rhymes. The same closing rhyme should be used each week if you are holding a series of storytime programs. The rhymes used in these storytimes have motions that are appropriate for twos and threes, who still have some limited fine motor skills. Younger children may need caregivers' help with the motions in these rhymes.

Rhymes for This Storytime:

- "Sand Castles"
- "Ocean Gifts"
- "Five Little Fishes"
- Closing Rhyme: "Wave Goodbye"

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Activities

This storytime includes an optional theme-related activity, to be completed after the closing rhyme. Below are three activities to choose from. The activity you choose might depend on the size or predominant age of your audience, the amount of time you have to prepare, your space or environment, and the materials needed. The activities are designed with safety and the attention spans and fine motor abilities of twos and threes in mind. Always remember and remind caregivers: **Any activity that involves materials such as paint, sand, string, or small pieces requires close adult supervision.** Although each activity has a learning aspect, the emphasis should be on having fun!

Activity Suggestions:

Beach Art. Put sand into salt shakers. Provide a sheet of card stock, glue, and brushes, and encourage children to cover their sheets with glue. Then have the children shake the sand over their sheets and glue on a few small seashells.

Seashell Prints or Designs. Provide seashells and play dough for the children. Children can press the seashells into the play dough to make prints. If you use a self-hardening clay, the play dough prints can be taken home. Or provide small shells, paper, and glue, and invite children to make shell designs by gluing on the shells.

Fish Craft. Download the large fish pattern from www.upstartpromotions.com/upstart/pages/reproducibles on white card stock. Then have children decorate their fish by adding scales in any of these ways: (1) Glue small pieces of bright-colored felt to fish, (2) Use different-colored stamp pads for fingerprint art, or (3) Add pieces of colored masking tape or sticky note tabs.



Early Literacy Tips

Throughout each storytime program, you'll find yellow boxes that feature early literacy tips. As you present your program, share these tips with parents and caregivers to help promote the **7 Days • 7 Ways** principles. The tips are designed to easily be infused into the storytime without interrupting the natural flow of the program for children. The Caregiver Tip Sheets you will hand out at the end of each program reiterate the literacy tips you shared during the storytime.