

Sing a Song of Joy!

Presenter Tip Sheet

About This Storytime

Music is a natural part of a young child's life. Singing songs also contributes to brain development and provides rich sensory experiences and opportunities for language development. Most importantly, singing songs and listening to music is very enjoyable!

Books

For books to share in this storytime, pick three from the list below, or choose other books in your collection that reflect the theme and are developmentally appropriate for twos and threes. Always share your longest book first. For the second book, choose a participatory book that engages the children, and ask the caregivers to join in. For the third and last story, share a book told through the use of a flannel board or magnetic board, or use a prop or other visual. The examples provided in the storytime program fit these guidelines.

Book Suggestions:

- *The Babies on the Bus*, by Karen Katz (Henry Holt, 2011)
- *Dancing in My Bones*, by Sylvia Andrews (HarperFestival, 2001)
- *Do Your Ears Hang Low?* by Caroline Jayne Church (Chicken House, 2002)
- *Five Green and Speckled Frogs*, by Priscilla Burris (Cartwheel, 2003)
- *Five Little Ducks*, illustrated by Penny Ives (Child's Play, 2007)
- *Five Little Monkeys Jumping on the Bed*, by Eileen Christelow (HMH, 1989)
- *Heads, Shoulders, Knees, and Toes*, by David Ellwand (Silver Dolphin, 2011)
- *If You're Happy and You Know It!* by Jan Ormerod and Lindsey Gardiner (Star Bright, 2003)
- *Pete the Cat: I Love My White Shoes*, by Eric Litwin (HarperCollins, 2010)
- *The More We Get Together*, by Caroline Jayne Church (Cartwheel, 2011)
- *Twinkle, Twinkle, Little Star*, by Jane Cabrera (Holiday House, 2012)
- *You Are My Sunshine*, by Jimmie Davis (Cartwheel, 2011)

Songs

This storytime includes four songs. The same opening song should be used each week if you are holding a series of storytime programs. Always provide some type of movement or motions to accompany each song, but keep the movements simple. If you use a song that normally has many verses, consider limiting it to two or three verses. Using recorded music during the storytime is fine, but try to sing as many songs as you can with a live voice so that young children can hear the words and the sounds making up each word. Recorded music is usually sung too fast for this purpose. The Very Ready Reading Program includes CDs with all the songs in the storytimes, recorded at an appropriate tempo for this age group. Track numbers for each recording are provided in the song list below and on the storytime program card.

Songs for This Storytime:

- Opening Song: "It's Time for Storytime" (sung to the tune of "The Farmer in the Dell") 🎧 2.03 🎶 2.04
- "Color Song" (sung to the tune of "Someone's in the Kitchen with Dinah") 🎧 1.13
- "Sing a Song of Sixpence" 🎧 2.19
- "Five Green and Speckled Frogs" 🎧 1.22

Rhymes

This storytime includes four rhymes. The same closing rhyme should be used each week if you are holding a series of storytime programs. The rhymes used in these storytimes have motions that are appropriate for twos and threes, who still have some limited fine motor skills. Younger children may need caregivers' help with the motions in these rhymes.

Rhymes for This Storytime:

- "Wearing Colors"
- "Thelma Thumb"
- "Five Little Froggies"
- Closing Rhyme: "Wave Goodbye"

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Activities

This storytime includes an optional theme-related activity, to be completed after the closing rhyme. Below are three activities to choose from. The activity you choose might depend on the size or predominant age of your audience, the amount of time you have to prepare, your space or environment, and the materials needed. The activities are designed with safety and the attention spans and fine motor abilities of twos and threes in mind. Always remember and remind caregivers: **Any activity that involves materials such as paint, sand, string, or small pieces requires close adult supervision.** Although each activity has a learning aspect, the emphasis should be on having fun!

Activity Suggestions:

Kitchen Band. Provide spoons, metal pan lids, and mixing bowls. Play marching music, and invite children to play along.

Streamer Dancing. Invite children to dance with crepe paper or ribbon streamers to classical music.

Musical Pictures. Download decorative music note paper at www.upstartpromotions.com/upstart/pages/reproducibles and print a sheet for each child. Provide crayons and play music of different tempos, encouraging children to color to the music each time. Compare the different pieces of artwork after you've played music at several different tempos.



Early Literacy Tips

Throughout each storytime program, you'll find yellow boxes that feature early literacy tips. As you present your program, share these tips with parents and caregivers to help promote the **7 Days • 7 Ways** principles. The tips are designed to easily be infused into the storytime without interrupting the natural flow of the program for children. The Caregiver Tip Sheets you will hand out at the end of each program reiterate the literacy tips you shared during the storytime.