

Rhyme Time

Tips, Songs, and Rhymes for Parents and Caregivers

Here are ideas and activities to try this week with your child. Each activity is based on one of the **7 Days • 7 Ways** principles of early literacy development and is designed to engage your child, stimulate his or her literacy skills, and enhance the bonds between you.

- **SHARE BOOKS** Share the traditional tale “Henny Penny”—each character’s name rhymes (Foxy Loxy, Turkey Lurkey, etc.)
- **SHARE WORDS** Have your child supply the missing words:

I like oranges. I like to feel them.
But I can’t eat them until I _____ (peel them).

A banana is yellow and shaped like the moon.
When it’s in pudding, you eat it with a _____ (spoon).

Pears are golden, juicy, sweet, and yummy,
and round at the bottom like Santa’s _____ (tummy).

Oranges are round and oranges are sweet.
Oranges are made for me to _____ (eat).

Grapes and bananas grow in a bunch.
I like to have them with my _____ (lunch).

- **SHARE RHYMES** After your child has been exposed to nursery rhymes, try saying the rhyme, pausing at the end of each line to allow your child to supply the missing word; for example, Jack and Jill went up the _____. (hill)
- **SHARE SONGS** Play “The Name Game” with your child using his name and his friends’ names. Listen to the tune at: www.kidsongs.com/lyrics/the-name-game.html.
- **SHARE STORIES** Place several rhyming objects in a bucket. Have your child remove the items and create a story based on them.
- **SHARE PLAYTIME** Make up games and give them rhyming names, such as Ball Fall or Beanbag Tag.
- **SHARE WRITING** Print *cat*, *hat* and *mat* on a piece of paper. Have your child copy the words with magnetic letters. Point out that the only letter that is different in each word is the first one.

Here are the words to the songs and rhymes that you and your child enjoyed today. By continuing to sing, chant, and play with your child throughout the week, you will help him or her make sense of the new information and concepts introduced at storytime.

Songs

Moving Hands

(sung to the tune of “The Farmer in the Dell”)

Put your hands on your head, (*Suit actions to words*)
Put your hands on your knees,
Put your hands behind you now,
If you please.

Put your hands on your tummy,
Put your hands on your toes,
Put your hands upon your cheeks,
Put them on your nose.

Put your hands in the air,
Put your hands on your hair,
Clap your hands, one, two, three,
Then fold them on your knees.

Catalina Magdalena

(*Have children clap on the first beat of each of the seven names*)

She had a peculiar name, but she wasn’t to blame,
She got it from her mother, who’s the same, same, same.
Catalina Magdalena Hoopensteiner Wallendiner
Hogan Logan Bogan was her name.

She had two peculiar eyes in her head,
One was purple and the other was red.
Catalina Magdalena Hoopensteiner Wallendiner
Hogan Logan Bogan was her name.

She had two peculiar teeth in her mouth,
One pointed north and the other pointed south.
Catalina Magdalena Hoopensteiner Wallendiner
Hogan Logan Bogan was her name.

She had two peculiar hairs on her chin,
One stuck out and the other stuck in.
Catalina Magdalena Hoopensteiner Wallendiner
Hogan Logan Bogan was her name.

She had two feet like bathroom mats,
I forgot to ask her how they got like that.
Catalina Magdalena Hoopensteiner Wallendiner
Hogan Logan Bogan was her name.

Tips, Songs, and Rhymes for Parents and Caregivers

Did You Ever See a Llama?

(sung to the tune of "The More We Get Together")

Did you ever see a llama,
A llama, a llama,
Did you ever see a llama,
Go this way and that? *(Step forward, then back)*
Go this way and that way,
And this way and that way,
Did you ever see a llama,
Go this way and that?

Did you ever see a llama,
A llama, a llama,
Did you ever see a llama,
Move this way and that? *(Step to right, then to left)*
Move this way and that way,
And this way and that way,
Did you ever see a llama,
Move this way and that?

Library Storytime Song

(sung to the tune of "I've Been Workin' on the Railroad")

I came to my storytime
(Can sway side to side throughout and point to self)
At the library today,
I came to my storytime *(Point to self)*
To sing, and laugh, and play.
I listened to some picture books,
Sang songs, said some rhymes,
I hope I can come back again,
Because I had a very good time!
I want to come back, *(Clap!)*
I want to come back, *(Clap!)*
I want to come back to storytime!
I want to come back, *(Clap!)*
I want to come back, *(Clap!)*
To my storytime!
(Spoken) See you soon! *(Wave goodbye)*

Chant

Miss Mary Mack

(Clap to beat or tell your child to clap on rhyming words)

Miss Mary Mack, Mack, Mack,
All dressed in black, black, black,
With silver buttons, buttons, buttons,
All down her back, back, back.
She asked her mother, mother, mother,
For fifty cents, cents, cents,
To see the elephants, elephants, elephants,
Jump over the fence, fence, fence.

They jumped so high, high, high
They touched the sky, sky, sky,
And didn't come back, back, back,
Till the fourth of July, July, July.

Rhymes

Rhyming Game

(Spoken) We are going to play a rhyming game. Shout out the answers!

What rhymes with duck:
Star, jar, or truck?

What rhymes with cat:
Car, can, or hat?

What rhymes with bee:
Moon, spoon, or tree?

What rhymes with bear:
Door, cake, or chair?

What rhymes with hen:
Boat, pear, or pen?

What rhymes with dust bunny:
Bob, Ed, Ned, Ted, so funny!

Say and Touch

Say "pup." Now stand up.
Say "go." Now touch your toe.
Say "neat." Now touch your feet.
Say "real." Now touch your heel.
Say "laugh." Now touch your calf.
Say "bee." Now touch your knee.
Say "high." Now touch your thigh.
Say "paste." Now touch your waist.

This Little Llama

(Wiggle each finger, one at a time, for each llama)

This little llama is brown.
This little llama jumps up and down.
This little llama shakes his head.
This little llama's coat sheds.
This little llama smiles at me.
Because he is happy as can be.