

# Jungle Animals

## Presenter Tip Sheet

### About This Storytime

This storytime introduces children to animals that they normally would not see except in books or at a zoo. Preschoolers are fascinated by wild animals, and the stories and songs presented are all classics that every preschooler should know!

### Books

For books to share in this storytime, pick three from the list below, or choose other books in your collection that reflect the theme and are developmentally appropriate for fours and fives. Always share your longest book first. For your second, try to choose a participatory book that engages the children and ask the caregivers to join in. For the third and last story, share a book told through the use of a flannel board or magnetic board, or use a prop or other visual. The examples provided in the storytime program fit these guidelines.

#### Book Suggestions:

- *Five Little Monkeys Sitting in a Tree*, by Eileen Christelow (HMH Books, 1993)
- *Hippo Goes Bananas!* by Marjorie Dennis Murray (Two Lions, 2006)
- *If You're Happy and You Know It: Jungle Edition*, by James Warhola (Orchard, 2007)
- *It's a Tiger!* by David LaRochelle (Chronicle, 2012)
- *Jazzy in the Jungle*, by Lucy Cousins (Candlewick, 2013)
- *Roar! A Noisy Counting Book*, by Pamela Duncan Edwards (Katharine Tegan Books, 2000)
- "Slowly, Slowly, Slowly," *Said the Sloth*, by Eric Carle (Philomel, 2002)
- "Stand Back," *Said the Elephant*, "I'm Going to Sneeze," by Patricia Thomas (Lothrop, Lee & Shepard, 1990)
- *The Whole Night Through: A Lullaby*, by David Frampton (HarperCollins, 2001)
- *We're Going on a Lion Hunt*, by David Axtell (Square Fish, 2007)

### Songs

This storytime includes five songs. The same opening song and closing song should be used each week if you are holding a series of storytime programs. Always provide some type of movement or motions to accompany each song. Using recorded music during the storytime is fine, but try to sing some songs with a live voice so that children can hear the words and the sounds making up each word. The Very Ready Reading Program includes CDs with all the songs in the storytimes, recorded at an appropriate tempo for this age group. Track numbers for each recording are provided in the songlist below and on the storytime program card.

#### Songs for This Storytime:

- Opening Song: "Moving Hands" (sung to the tune of "The Farmer in the Dell") 🎧 2.08 🎵 2.09
- "Crocodile Song" 🎧 1.11
- "Down in the Jungle" 🎧 1.14
- "Willoughby Wallaby Woo" 🎧 2.26
- Closing Song: "Library Storytime Song" (sung to the tune of "I've Been Workin' on the Railroad") 🎧 2.01 🎵 2.02

#### Alternate Songs:

- "Chim-Chim Chimpanzee" by Pam Schiller, *Leaping Literacy*. Kimbo, 2005.
- "Where Is Africa?" by Sharon MacDonald, *Jingle in My Pocket*. Grasshopper Press, 2002.
- "See Ya Later Alligator" by Stephen Fite, *Havin' Fun and Feelin' Groovy*. Music Design, 2007.
- "In the Jungle" by Phil Rosenthal, *Animal Songs*. Music Design, 2007.
- "Out in the Jungle" by Jim Cosgrove, *Bop Bop Dinosaur*. Jack Records, 2006.

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## Rhymes

This storytime includes one rhyme and two creative dramatics. The rhymes used in these storytimes have motions that are appropriate for fours and fives with developing fine motor skills.

### Rhymes/Creative Dramatics for This Storytime:

- “Five Silly Monkeys”
- *If You’re Happy and You Know It: Jungle Edition* (Creative Dramatics)
- *We’re Going on a Lion Hunt* (Creative Dramatics)

## Activities

This storytime includes an optional theme-related activity, to be completed after the closing song. Below are three to choose from. The activity you choose might depend on the size or predominant age of your audience, the amount of time you have to prepare, your space or environment, and the materials needed. The activities are designed with safety and the attention spans and fine motor abilities of fours and fives in mind. However, always keep in mind and remind caregivers: **Any time an activity involves materials such as paint, sand, string, or small pieces, close adult supervision is required.** Although each activity has a learning aspect, the emphasis should be on having fun!

## Activity Suggestions:

**The Elephant’s Trunk.** Have children each put a sock on one hand and pretend it is an elephant’s trunk. See if children can build something with Lego® building blocks using their “trunks.”

**Elephant Handprints.** Have children paint their hands with gray tempera paint (mix white paint with black paint) and then make handprints on white drawing paper. Once dry, have them turn the print upside down and use a black marker to draw a tail, toe nails, and an ear. Draw an eye or use a wiggle eye. Encourage children to name their elephants.

**Animal Charades.** Download and prepare the Animal Charades Cards from [www.upstartpromotions.com/upstart/pages/reproducibles](http://www.upstartpromotions.com/upstart/pages/reproducibles). Shuffle the cards, and place them facedown. The storyteller can draw a card, and then children can perform an action related to the animal card that was picked. Make a set of cards for each child to take home.



## Early Literacy Tips

Throughout each storytime program, you’ll find yellow boxes that feature early literacy tips. As you present your program, share these tips with parents and caregivers to help promote the **7 Days • 7 Ways** principles. The tips are designed to easily be infused into the storytime without interrupting the natural flow of the program for children. The Caregiver Tip Sheets you will hand out at the end of each program reiterate the literacy tips you shared during the storytime.