

Good Friends

Presenter Tip Sheet

About This Storytime

Four- and five-year-old children are just beginning to form deeper attachments to other children. They have more desire to interact with friends and become more cooperative, including in their play activities. This storytime highlights the bonds of friendship.

Books

For books to share in this storytime, pick three from the list below, or choose other books in your collection that reflect the theme and are developmentally appropriate for fours and fives. Always share your longest book first. For your second, try to choose a participatory book that engages the children and ask the caregivers to join in. For the third and last story, share a book told through the use of a flannel board or magnetic board, or use a prop or other visual. The examples provided in the storytime program fit these guidelines.

Book Suggestions:

- *Bear's New Friend*, by Karma Wilson (Margaret K. McElderry, 2006)
- *Best Best Friends*, by Margaret Chodos-Irvine (HMH, 2006)
- *Boot and Shoe*, by Marla Frazee (Beach Lane, 2012)
- *Corduroy*, by Don Freeman (Penguin, 2008)
- *Do You Want to Be My Friend?* by Eric Carle (Philomel, 1988)
- Dog and Bear series, by Laura Vaccaro Seeger (Roaring Brook Press, 2007)
- *Let's Go for a Drive*, by Mo Willems (Hyperion, 2012)
- *A Splendid Friend, Indeed*, by Suzanne Bloom (Boyd's Mills, 2005)
- *Toot and Puddle: You Are My Sunshine*, by Holly Hobbie (Little, Brown, 2010)
- *Will You Be My Friend?* by Nancy Tafuri (Scholastic, 2000)

Songs

This storytime includes five songs. The same opening song and closing song should be used each week if you are holding a series of storytime programs. Always provide some type of movement or motions to accompany each song. Using recorded music during the storytime is fine, but try to sing some songs with a live voice so that children can hear the words and the sounds making up each word. The Very Ready Reading Program includes CDs with all the songs in the storytimes, recorded at an appropriate tempo for this age group. Track numbers for each recording are provided in the songlist below and on the storytime program card.

Songs for This Storytime:

- Opening Song: "Moving Hands" (sung to the tune of "The Farmer in the Dell") 🎧 2.08 🎶 2.09
- "The More We Get Together" 🎧 2.07
- "For Pig's a Jolly Good Fellow" (sung to the tune of "For He's a Jolly Good Fellow") 🎧 1.22
- "Rig-a-Jig-Jig" 🎧 2.16
- Closing Song: "Library Storytime Song" (sung to the tune of "I've Been Workin' on the Railroad") 🎧 2.01 🎶 2.02

Alternate Songs:

- "Make New Friends" by The Learning Station, *#1 Best Kid's Songs!* Hug-A-Chug Records, 2011.
- "Friendship Dance" by The Learning Station, *La Di Da, La Di Di, Dance With Me*. Hug-A-Chug Records, 2004.
- "Friends Connect" by The Learning Station and Dr. Becky Bailey, *Brain Boogie Boosters*. Hug-A-Chug Records, 2008.
- "Friends Forever" by Greg and Steve, *We All Live Together, Volume 5*. Young Heart Music, 2000.
- "I Like You" by Dr. Jean, *Dr. Jean Sings Silly Songs*. 2007.
- "Hey Little Friend" by Peter and Ellen Allard, *Sing It! Say It! Stamp It! Sway It! Volume 3*. 80-Z Music, 2002.
- "Make New Friends" by Pamela Beall and Susan Nipp, *Wee Sing: Sing-Alongs*. Price Stern Sloan, 1998.
- "That's What Friends Are For" by Bill Harley, *Monsters in the Bathroom*. Round River, 2003.

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Rhymes

This storytime includes three rhymes. The rhymes used in these storytimes have motions that are appropriate for fours and fives with developing fine motor skills.

Rhymes for This Storytime:

- “I Can, You Can!”
- “Five Happy Friends”
- “Jack and Jill”

Activities

This storytime includes an optional theme-related activity, to be completed after the closing song. Below are three to choose from. The activity you choose might depend on the size or predominant age of your audience, the amount of time you have to prepare, your space or environment, and the materials needed. The activities are designed with safety and the attention spans and fine motor abilities of fours and fives in mind. However, always keep in mind and remind caregivers: **Any time an activity involves materials such as paint, sand, string, or small pieces, close adult supervision is required.** Although each activity has a learning goal, the emphasis should be on having fun!

Activity Suggestions:

Draw a Friend. Have each child draw a picture of his best friend and dictate a sentence to his caregiver about why that person is his best friend.

Cooperative Musical Circles. Challenge children to play a variation of musical chairs. Use masking tape to outline three circles on the floor. Have children walk around the circles when music is playing. When the music stops, have them step inside the circle. The object is to get everyone inside the circle, so everyone wins! Remove one circle and play again. Remove another circle, leaving only one circle, and play again. Friends have to help each other by holding onto each other to get everyone inside the circle.

Friendship Dolls. Download and print the friendship dolls for each child from www.upstartpromotions.com/upstart/pages/reproducibles. Have children decorate by coloring and gluing on buttons, rickrack, or small pieces of tissue paper.



Early Literacy Tips

Throughout each storytime program, you'll find yellow boxes that feature early literacy tips. As you present your program, share these tips with parents and caregivers to help promote the **7 Days • 7 Ways** principles. The tips are designed to easily be infused into the storytime without interrupting the natural flow of the program for children. The Caregiver Tip Sheets you will hand out at the end of each program reiterate the literacy tips you shared during the storytime.