

Gone Fishin'

Presenter Tip Sheet

About This Storytime

Most children this age will not have gone fishing before, but they may have been around water and seen fish. Fish appear magical as they swim below the surface, and children are fascinated watching brightly colored fish with unusual markings swimming in an aquarium. This storytime builds on this natural curiosity.

Books

For books to share in this storytime, pick three from the list below, or choose other books in your collection that reflect the theme and are developmentally appropriate for twos and threes. Always share your longest book first. For the second book, choose a participatory book that engages the children, and ask the caregivers to join in. For the third and last story, share a book told through the use of a flannel board or magnetic board, or use a prop or other visual. The examples provided in the storytime program fit these guidelines.

For a clothesline story (the third story; see the storytime program for suggestions): Have two adults hold each end of a clothesline. Make story pieces out of card stock and laminate them if desired. Pin the pieces on the clothesline in the order they are given in the story.

Book Suggestions:

- *Blue Sea*, by Robert Kalan (Greenwillow, 1992)
- *Fabulous Fishes*, by Susan Stockdale (Peachtree, 2008)
- *Fish Eyes*, by Lois Ehlert (Harcourt, 1990)
- *Fish, Swish! Splash, Dash!* by Suse MacDonald (Little Simon, 2007)
- *Hooray for Fish!* by Lucy Cousins (Candlewick, 2005)
- *The Noisy Counting Book*, by Susan Schade and Jon Buller (Random, 1987)
- *One Blue Fish*, by Charles Reasoner (Little Simon, 2010)
- *Ten Little Fish*, by Audrey Wood (Blue Sky, 2004)

Songs

This storytime includes five songs. The same opening song should be used each week if you are holding a series of storytime programs. Always provide some type of movement or motions to accompany each song, but keep the movements simple. If you use a song that normally has many verses, consider limiting it to two or three verses. Using recorded music during the storytime is fine, but try to sing as many songs as you can with a live voice so that young children can hear the words and the sounds making up each word. Recorded music is usually sung too fast for this purpose. The Very Ready Reading Program includes CDs with all the songs in the storytimes, recorded at an appropriate tempo for this age group. Track numbers for each recording are provided in the song list below and on the storytime program card.

Songs for This Storytime:

- Opening Song: "It's Time for Storytime" (sung to the tune of "The Farmer in the Dell") 🎧 2.03 🎵 2.04
- "Three Little Fish" (sung to the tune of "Three Blind Mice") 🎧 2.25
- "Counting Fishes" (sung to the tune of "Bumping Up and Down in My Little Red Wagon") 🎧 1.14
- "Have You Ever Been a-Fishin'?" (sung to the tune of "The More We Get Together") 🎧 1.26
- "Row, Row, Row Your Boat" 🎧 2.15

Rhymes

This storytime includes three rhymes. The same closing rhyme should be used each week if you are holding a series of storytime programs. The rhymes used in these storytimes have motions that are appropriate for twos and threes, who still have some limited fine motor skills. Younger children may need caregivers' help with the motions in these rhymes.

Rhymes for This Storytime:

- "Five Little Fishes"
- "Fish Rhyme"
- Closing Rhyme: "Wave Goodbye"

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Activities

This storytime includes an optional theme-related activity, to be completed after the closing rhyme. Below are four activities to choose from. The activity you choose might depend on the size or predominant age of your audience, the amount of time you have to prepare, your space or environment, and the materials needed. The activities are designed with safety and the attention spans and fine motor abilities of twos and threes in mind. Always remember and remind caregivers: **Any activity that involves materials such as paint, sand, string, or small pieces requires close adult supervision.** Although each activity has a learning aspect, the emphasis should be on having fun!

Activity Suggestions:

Colored Fish. Provide many different sizes and shapes of fish cut from bright-colored construction paper. Children can add stripes, bands, spots, or other details. You also can give children colored dots that they can stick on their fish. Finally, offer wiggly eyes so that children (with adult help) can glue an eye on their fish. (Reminder—close supervision is needed for small items.)

Tissue Paper Fish. Download the fish pattern from www.upstartpromotions.com/upstart/pages/reproducibles and reproduce a fish on card stock for each child. On a table, have various colors of tissue paper. Children can tear the tissue paper into pieces, and, with adult help, glue the pieces to their fish for scales.

Gone Fishin'. Place a child-size wading pool on the floor. In the pool, place many bright-colored paper fish that have one or two large paper clips fastened to them. Then give each child a dowel "fishing" rod (tie a length of string onto the end of a dowel, and then attach a magnet to the end of the string). Children can then "fish" by picking up the paper clip fish with their fishing rod.

Fish in the Sea. Give each child a piece of card stock and a piece of bubble wrap of the same size. Have the child paint blue paint on the bubble wrap and then, with adult help, turn the bubble wrap over and press it onto the paper. This creates the "sea." Reproduce the fish patterns from www.upstartpromotions.com/upstart/pages/reproducibles for each child. Children can color their fish at the library or at home and, with adult help, glue them on their sea.

Early Literacy Tips

Throughout each storytime program, you'll find yellow boxes that feature early literacy tips. As you present your program, share these tips with parents and caregivers to help promote the **7 Days • 7 Ways** principles. The tips are designed to easily be infused into the storytime without interrupting the natural flow of the program for children. The Caregiver Tip Sheets you will hand out at the end of each program reiterate the literacy tips you shared during the storytime.