

Fun, Fabulous Food!

Presenter Tip Sheet

About This Storytime

This storytime contains a well-known folktale and some classic picture books that every child should know. Food is always a popular topic, and the songs and rhymes are ones children will want to repeat often.

Books

For books to share in this storytime, pick three from the list below, or choose other books in your collection that reflect the theme and are developmentally appropriate for fours and fives. Always share your longest book first. For your second, try to choose a participatory book that engages the children and ask the caregivers to join in. For the third and last story, share a book told through the use of a flannel board or magnetic board, or use a prop or other visual. The examples provided in the storytime program fit these guidelines.

Book Suggestions:

- *Drat That Fat Cat!* by Pat Thomson (Arthur A. Levine, 2003)
- *Duck Soup*, by Jackie Urbanovic (HarperCollins, 2008)
- *The Gingerbread Boy*, by Paul Galdone (Clarion, 1975)
- *Growing Vegetable Soup*, by Lois Ehlert (HBJ, 1997)
- *If You Give a Mouse a Cookie*, by Laura Numeroff (HarperCollins, 2010)
- *Lunch*, by Denise Fleming (Holt, 1992)
- *Mabel O'Leary Put Peas in Her Ear-y*, by Mary Delaney (Little, Brown, 2006)
- *On Top of Spaghetti*, by Paul Brett Johnson (Scholastic, 2006)
- *Today Is Monday*, by Eric Carle (Philomel, 1993)
- *The Very Hungry Caterpillar*, by Eric Carle (Philomel, 1981)
- *Who Ate All the Cookie Dough?* by Karen Beaumont (Henry Holt, 2008)

Songs

This storytime includes four songs. The same opening song and closing song should be used each week if you are holding a series of storytime programs. Always provide some type of movement or motions to accompany each song. Using recorded music during the storytime is fine, but try to sing some songs with a live voice so that children can hear the words and the sounds making up each word. The Very Ready Reading Program includes CDs with all the songs in the storytimes, recorded at an appropriate tempo for this age group. Track numbers for each recording are provided in the songlist below and on the storytime program card.

Songs for This Storytime:

- Opening Song: "Moving Hands" (sung to the tune of "The Farmer in the Dell") 🎧 2.08 🎵 2.09
- "Shortnin' Bread" 🎧 2.18
- "Apples and Bananas" 🎧 1.03
- Closing Song: "Library Storytime Song" (sung to the tune of "I've Been Workin' on the Railroad") 🎧 2.01 🎵 2.02

Alternate Songs:

- "Who Stole the Cookies?" by The Learning Station, *#1 Best Kid's Songs!* Hug-A-Chug Records, 2011.
- "Go Bananas" by The Learning Station, *#1 Best Kid's Songs!* Hug-A-Chug Records, 2011.
- "Eat Green" by Dr. Jean, *Going Green*. Music Design, 2009.
- "Pizza Hut" by Dr. Jean, *Just for Fun!* Music Design, 2007.
- "Five Little Hot Dogs" by Dr. Jean, *Just for Fun!* Music Design, 2007.
- "Peanut Butter" by Dr. Jean, *Keep on Singing and Dancing*. Music Design, 2007.
- "Sloobers" by Sharon MacDonald, *Unglue It!* Grasshopper Press, 2008.
- "Watermelon Pie" by Sharon MacDonald, *Watermelon Pie and Other Tunes*. Grasshopper Press, 2000.
- "Sing a Song of Apples" by Sharon MacDonald, *Watermelon Pie and Other Tunes*. Grasshopper Press, 2000.
- "Eat Your Food, Don't Wear It" by Gary Rosen, *Cookin'*. GMR Records, 1996.

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Rhymes

This storytime includes three rhymes and one chant. The rhymes used in these storytimes have motions appropriate for fours and fives with developing fine motor skills.

Rhymes/Chants for This Storytime:

- “Five Little Gingerbread Men”
- “Betty Botter”
- “Little Red Apples”
- “Peanut Butter and Jelly” (Chant) Can also be sung. A version can be found on the following recordings:

Fun and Games by Greg and Steve. Greg and Steve Productions, 2002.

Fabulous Food, by Pam Schiller. Gryphon House, 2006.

Great Big Hits, by Sharon, Lois, and Bram. Casablanca Kids, 2008.

Activities

This storytime includes an optional theme-related activity, to be completed after the closing song. Below are three to choose from. The activity you choose might depend on the size or predominant age of your audience, the amount of time you have to prepare, your space or environment, and the materials needed. The activities are designed with safety and the attention spans and fine motor abilities of fours and fives in mind. However, always keep in mind and remind caregivers:

Any time an activity involves materials such as paint, sand, string, or small pieces, close adult supervision is required. Although each activity has a learning aspect, the emphasis should be on fun!

Activity Suggestions:

Buttermilk Art. Provide chalk, paper, and buttermilk. Pour a tablespoon of buttermilk on the children’s papers and then have them dip a piece of chalk into the buttermilk before drawing. The buttermilk will cause the chalk to act more like paint than like chalk.

Donuts. Cut poster board into circles; then cut smaller circles out of the middles to make donut shapes. Provide paint, crayons, and colored glue. Encourage the children to paint or color their donuts. Show them how to use the squeeze bottles of colored glue to decorate the donuts.

Foods That Go Together. Download the Foods that Go Together matching cards from www.upstartpromotions.com/upstart/pages/reproducibles. Make several sets for the children. Encourage them to match the foods that go together (e.g., hot dog/bun; spaghetti/meatballs).



Early Literacy Tips

Throughout each storytime program, you’ll find yellow boxes that feature early literacy tips. As you present your program, share these tips with parents and caregivers to help promote the **7 Days • 7 Ways** principles. The tips are designed to easily be infused into the storytime without interrupting the natural flow of the program for children. The Caregiver Tip Sheets you will hand out at the end of each program reiterate the literacy tips you shared during the storytime.