

# Dinosaur Dig

## Presenter Tip Sheet

### About This Storytime

Children are fascinated by dinosaurs for many reasons. Because dinosaurs no longer exist, they don't seem real, and children like to engage in a make-believe world. For some children, dinosaurs may seem like huge imaginary friends. This storytime focuses on this popular subject for young children.

### Books

For books to share in this storytime, pick three from the list below, or choose other books in your collection that reflect the theme and are developmentally appropriate for twos and threes. Always share your longest book first. For the second book, choose a participatory book that engages the children, and ask the caregivers to join in. For the third and last story, share a book told through the use of a flannel board or magnetic board, or use a prop or other visual. The examples provided in the storytime program fit these guidelines.

#### Book Suggestions:

- *Colorasaurus*, by Megan E. Bryant (Chronicle, 2012)
- *Countasaurus*, by Megan E. Bryant (Chronicle, 2012)
- *Dinosaur Dig!* by Penny Dale (Nosy Crow, 2011)
- *Dinosaur Roar!* by Paul and Henrietta Stickland (Dutton, 1994)
- *Dinosaur Stomp!* by Paul Stickland (Dutton, 1996)
- *Dinosaur vs. Bedtime*, by Bob Shea (Hyperion, 2008)
- *Dinosaur Zoom!* by Penny Dale (Nosy Crow, 2013)
- *Dinosaurs, Dinosaurs*, by Byron Barton (HarperCollins, 1989)
- *Dinosaurs Galore!* Giles Andreae (Tiger Tales, 2005)
- *How Do Dinosaurs Say Good Night?* by Jane Yolen (Blue Sky, 2000)
- *Let's Look at Dinosaurs*, by Frances Barry (Candlewick, 2011)
- *Shapeasaurus*, by Megan E. Bryant (Chronicle, 2012)
- *Ten Terrible Dinosaurs*, by Paul Stickland (Puffin, 2000)

### Songs

This storytime includes four songs. The same opening song should be used each week if you are holding a series of storytime programs. Always provide some type of movement or motions to accompany each song, but keep the movements simple. If you use a song that normally has many verses, consider limiting it to two or three verses. Using recorded music during the storytime is fine, but try to sing as many songs as you can with a live voice so that young children can hear the words and the sounds making up each word. Recorded music is usually sung too fast for this purpose. The Very Ready Reading Program includes CDs with all the songs in the storytimes, recorded at an appropriate tempo for this age group. Track numbers for each recording are provided in the song list below and on the storytime program card.

#### Songs for This Storytime:

- Opening Song: "It's Time for Storytime" (sung to the tune of "The Farmer in the Dell") 🎧 2.03 🎵 2.04
- "Do You Know the Dinosaurs?" (sung to the tune of "Do You Know the Muffin Man?") 🎧 1.18
- "It's Great to Be a Dinosaur!" (sung to the tune of "Glory, Glory, Hallelujah") 🎧 2.02
- "Dino Ditty" (sung to the tune of "Do Wah Diddy Diddy," not available on the VRRP CD due to copyright)

### Rhymes

This storytime includes four rhymes. The same closing rhyme should be used each week if you are holding a series of storytime programs. The rhymes used in these storytimes have motions that are appropriate for twos and threes, who still have some limited fine motor skills. Younger children may need caregivers' help with the motions in these rhymes.

#### Rhymes for This Storytime:

- "I Wish I Had a Dinosaur"
- "Dinosaur Dance"
- "Five Enormous Dinosaurs"
- Closing Rhyme: "Wave Goodbye"

# Presenter Tip Sheet for Dinosaur Dig

## Activities

This storytime includes an optional theme-related activity, to be completed after the closing rhyme. Below are four activities to choose from. The activity you choose might depend on the size or predominant age of your audience, the amount of time you have to prepare, your space or environment, and the materials needed. The activities are designed with safety and the attention spans and fine motor abilities of twos and threes in mind. Always remember and remind caregivers: **Any activity that involves materials such as paint, sand, string, or small pieces requires close adult supervision.** Although each activity has a learning aspect, the emphasis should be on having fun!

### Activity Suggestions:

**Dinosaur Skeletons.** Give each child a piece of black construction paper (which can be taped to a table if desired). Then provide short pieces of string, cotton swabs, or white pipe cleaners for each child to use as bones to form a dinosaur skeleton. Adults can help glue the skeleton to the paper and the children can take them home.

**Dinosaur Dig.** Provide dish pans or large bowls of sand in which small plastic dinosaurs are hidden, and have children dig for the dinosaurs.

**Dinosaur Size!** Use masking tape to outline a dinosaur footprint (4 x 5-feet) on the floor. Adding one child at a time, see how many children can fit inside the print.

**Dinosaur Stomp.** Print card stock or construction paper dinosaur footprints by downloading the pattern at [www.upstartpromotions.com/upstart/pages/reproducibles](http://www.upstartpromotions.com/upstart/pages/reproducibles). Using double-sided tape, place footprints on the floor in a pattern where young children can easily step or “stomp” on them. Play some interesting dinosaur music for the dinosaur dance. Provide an extra pattern for children to take home.



## Early Literacy Tips

Throughout each storytime program, you'll find yellow boxes that feature early literacy tips. As you present your program, share these tips with parents and caregivers to help promote the **7 Days • 7 Ways** principles. The tips are designed to easily be infused into the storytime without interrupting the natural flow of the program for children. The Caregiver Tip Sheets you will hand out at the end of each program reiterate the literacy tips you shared during the storytime.