

# Big Trucks

## Presenter Tip Sheet

### About This Storytime

Many preschoolers are fascinated with trucks, bulldozers, cranes, backhoes, and other types of large construction or work vehicles. The books highlighted in this storytime will appeal to children in this age range, and they also have components that are important for early literacy. For example, *I Stink* contains alphabet letters and *Chuck's Truck* and *Duck in the Truck* are excellent for phonological awareness.

### Books

For books to share in this storytime, pick three from the list below, or choose other books in your collection that reflect the theme and are developmentally appropriate for fours and fives. Always share your longest book first. For your second, try to choose a participatory book that engages the children and ask the caregivers to join in. For the third and last story, share a book told through the use of a flannel board or magnetic board, or use a prop or other visual. The examples provided in the storytime program fit these guidelines.

#### Book Suggestions:

- *Chuck's Truck*, by Peggy Perry Anderson (Houghton Mifflin, 2006)
- *Digger Dozer Dumper*, by Hope Vestergaard (Candlewick, 2013)
- *Duck in the Truck*, by Jez Alborough (HarperCollins, 1999)
- *Good Night, Good Night, Construction Site*, by Sherri Duskey Rinker (Chronicle, 2011)
- *I Stink*, by Kate and Jim McMullan (HarperCollins, 2002)
- *I'm Dirty*, by Kate and Jim McMullan (HarperCollins, 2006)
- *Machines Go to Work*, by William Low (Henry Holt, 2009)
- *My Truck Is Stuck!* by Kevin Lewis (Hyperion, 2002)
- *Smash! Mash! Crash! There Goes the Trash!* by Barbara Odanaka (Margaret K. McElderry, 2006)
- *Trashy Town*, by Andrea Zimmerman and David Clemesha (HarperCollins, 2009)

### Songs

This storytime includes five songs. The same opening song and closing song should be used each week if you are holding a series of storytime programs. Always provide some type of movement or motions to accompany each song. Using recorded music during the storytime is fine, but try to sing some songs with a live voice so that children can hear the words and the sounds making up each word. The Very Ready Reading Program includes CDs with all the songs in the storytimes, recorded at an appropriate tempo for this age group. Track numbers for each recording are provided in the songlist below and on the storytime program card..

#### Songs for This Storytime:

- Opening Song: "Moving Hands" (sung to the tune of "The Farmer in the Dell") 🎧 2.08 🎶 2.09
- "Buckle Up" (sung to the tune of "The Ants Go Marching/ When Johnny Comes Marching Home") 🎧 1.06
- "Little Hunk of Tin" (sung to the tune of "I'm a Little Acorn Brown") 🎧 2.04
- "Garbage Truck" (sung to the tune of "Down by the Station") 🎧 1.24
- Closing Song: "Library Storytime Song" (sung to the tune of "I've Been Workin' on the Railroad") 🎧 2.01 🎶 2.02

#### Alternate Songs:

- "18 Wheels on a Big Rig" by Ralph's World, *At the Bottom of the Sea*. Minty Fresh, 2002.
- "Trucks" by Laurie Berkner, *Victor Vito*. Two Tomatoes, 2001.
- "Big Toe Truck" by Joe Scruggs, *Traffic Jams*. Lyons/HIT Entertainment, 1997.

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## Rhymes

This storytime includes three rhymes and one creative dramatics. The rhymes used in these storytimes have motions that are appropriate for fours and fives with developing fine motor skills.

### Rhymes/Creative Dramatics for This Storytime:

- “Cars and Trucks”
- “Five Little Garbage Trucks”
- “Garbage” (Creative Dramatics)
- “Trash Collector”

## Activities

This storytime includes an optional theme-related activity, to be completed after the closing song. Below are three to choose from. The activity you choose might depend on the size or predominant age of your audience, the amount of time you have to prepare, your space or environment, and the materials needed. The activities are designed with safety and the attention spans and fine motor abilities of fours and fives in mind. However, always keep in mind and remind caregivers: **Any time an activity involves materials such as paint, sand, string, or small pieces, close adult supervision is required.** Although each activity has a learning aspect, the emphasis should be on having fun!

## Activity Suggestions:

**Truck Tracks.** Place bulletin board paper on the floor in an uncarpeted area. Using rubber bands, attach uncapped markers to the back of medium- to large-size trucks. Invite the children to push the trucks across the paper to make a truck track and point out the path each child makes. As an alternative, pour tempera paint on a sponge and provide small trucks for children to run across the sponge and then onto their own drawing papers to create truck tracks.

**Block Play.** Have children build big trucks or vehicles out of Lego® building blocks or other types of blocks.

**Garbage Truck.** Download the garbage truck pattern at [www.upstartpromotions.com/upstart/pages/reproducibles](http://www.upstartpromotions.com/upstart/pages/reproducibles) and reproduce one for each child. Then provide shredded paper in different colors and/or colored tissue paper. The children can glue the shredded paper and small pieces of torn tissue paper onto the truck bed.



## Early Literacy Tips

Throughout each storytime program, you'll find yellow boxes that feature early literacy tips. As you present your program, share these tips with parents and caregivers to help promote the **7 Days • 7 Ways** principles. The tips are designed to easily be infused into the storytime without interrupting the natural flow of the program for children. The Caregiver Tip Sheets you will hand out at the end of each program reiterate the literacy tips you shared during the storytime.