

All About Dogs

Presenter Tip Sheet

About This Storytime

Like cats and birds, dogs are also popular pets. This storytime features many classic dog songs and rhymes and fun activities for children, such as acting out common dog actions.

Books

For books to share in this storytime, pick three from the list below, or choose other books in your collection that reflect the theme and are developmentally appropriate for fours and fives. Always share your longest book first. For your second, try to choose a participatory book that engages the children and ask the caregivers to join in. For the third and last story, share a book told through the use of a flannel board or magnetic board, or use a prop or other visual. The examples provided in the storytime program fit these guidelines.

Book Suggestions:

- *Bark, George*, by Jules Feiffer (HarperCollins, 1999)
- *Clifford the Big Red Dog*, by Norman Bridwell (Cartwheel, 2010) (others in series)
- *Dog and Bear*, by Laura Vaccaro Seeger (Roaring Brook Press, 2007)
- *Dogs*, by Emily Gravett (Simon & Schuster, 2010)
- *Dog's Colorful Day*, by Emma Dodd (Dutton, 2001)
- *Harry the Dirty Dog*, by Gene Zion (HarperCollins, 2006)
- *I Got Two Dogs*, by John Lithgow (Simon & Schuster, 2008)
- *If You Give a Dog a Donut*, by Laura Numeroff (Balzer + Bray, 2011)
- *Move Over, Rover!* by Karen Beaumont (HMH, 2006)
- *RRRalph*, by Lois Ehlert (Beach Lane, 2011)

Songs

This storytime includes five songs. The same opening song and closing song should be used each week if you are holding a series of storytime programs. Always provide some type of movement or motions to accompany each song. Using recorded music during the storytime is fine, but try to sing some songs with a live voice so that children can hear the words and the sounds making up each word. The Very Ready Reading Program includes CDs with all the songs in the storytimes, recorded at an appropriate tempo for this age group. Track numbers for each recording are provided in the songlist below and on the storytime program card.

Songs for This Storytime:

- Opening Song: "Moving Hands" (sung to the tune of "The Farmer in the Dell") 🎧 2.08 🎶 2.09
- "This Old Man" 🎧 2.21
- "My Dog Rags" (sung to the tune of "Five Little Ducks") 🎧 2.10
- "Oh Where, Oh Where Has My Little Dog Gone?" 🎧 2.11
- Closing Song: "Library Storytime Song" (sung to the tune of "I've Been Workin' on the Railroad") 🎧 2.01 🎶 2.02

Alternate Songs

- "Oh Where, Oh Where Has My Little Dog Gone?" by Richele Bartkowiak, *Critters and Company*. Schiller Educational Resources, LLC, 2005.
- "I Got Two Dogs" by John Lithgow, *Farkle and Friends*. Kid Rhino, 2002.
- "Bingo" by Greg and Steve, *We All Live Together, Volume 4*. Young Heart Music, 2000.
- "On the First Day of Summer" by Pam Schiller, *Critters and Company*. Schiller Educational Resources, LLC, 2005.
- "How Much Is That Doggie in the Window?" by Sharon, Lois, and Bram, *Great Big Hits*. Casablanca Kids, 2008.
- "Old Mother Hubbard" by "Miss Jackie" Silberg, *The Complete Sniggles, Squirrels, and Chicken Pox*. Miss Jackie Music Company, 1996.
- "Rags" by Sharon, Lois, and Bram, *Great Big Hits*. Casablanca Kids, 2008.

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Rhymes

This storytime includes three rhymes. The rhymes used in these storytimes have motions that are appropriate for fours and fives with developing fine motor skills.

Rhymes for This Storytime:

- “I’ve Got a Dog”
- “Five Little Dogs”
- “Three Playful Puppies”

Activities

This storytime includes an optional theme-related activity, to be completed after the closing song. Below are three to choose from. The activity you choose might depend on the size or predominant age of your audience, the amount of time you have to prepare, your space or environment, and the materials needed. The activities are designed with safety and the attention spans and fine motor abilities of fours and fives in mind. However, always keep in mind and remind caregivers: **Any time an activity involves materials such as paint, sand, string, or small pieces, close adult supervision is required.** Although each activity has a learning aspect, the emphasis should be on having fun!

Activity Suggestions:

Creative Dramatics: Dog Tricks. Teach the children dog tricks—roll over, sit, shake, stay, beg, etc.

Toss the Bone in the Dog Dish. Create a masking tape throw line. Provide dog biscuits, and challenge children to toss the bones into a dog dish.

Dog Paper Bag Puppet. Download the dog face pattern from www.upstartpromotions.com/upstart/pages/reproducibles and reproduce for each child. Have children color the faces and add noses and wiggly eyes. The dog faces can then be cut out and attached to the bottoms of the paper bags to make dog puppets. Adults can draw a collar and ID tag on the paper bag dog and add the dog’s name to the ID tag.



Early Literacy Tips

Throughout each storytime program, you’ll find yellow boxes that feature early literacy tips. As you present your program, share these tips with parents and caregivers to help promote the **7 Days • 7 Ways** principles. The tips are designed to easily be infused into the storytime without interrupting the natural flow of the program for children. The Caregiver Tip Sheets you will hand out at the end of each program reiterate the literacy tips you shared during the storytime.